

## Personal Social and emotional development

- Playing together
- Turn taking
- Recognising feelings and emotions
- Learning name of our friends
- Learning what we like and do not like

happy



sad



excited



## Communication and Language

- Individual speech therapy programs
- PECS (picture exchange system)
- Makaton
- Body percussion
- Signing foods

## Literacy- texts and songs

- Orange, pear, apple, bear
- Jelly on a plate
- Broccoli ice cream
- Chocolate mouse for greedy goose



# Rainbow Class: Term 5

## Understanding the world

- Food exploration
- Trying fruits and vegetables
- Textures
- Planting

## Visits and Visitors

- Travis – Pet therapy
- Trips to the park
- Trip to garden centre
- Trips to the shops

## Food



## Physical development

- Swimming/ Hydrotherapy
- Sensory diet
- Trips to the park
- Individual physiotherapy
- Learning about body parts
- Self care routines
- Feeding ourselves at snack time
- Dressing and undressing for PE session
- Fine motor skills eg mark making, scissors
- Gross motor skills eg climbing, bikes



## Mathematics

- Counting songs and rhymes relating to food e.g. 6 fat sausages, 5 currant buns.
- Number games
- Shape sorters
- Puzzles – transport puzzles
- Matching and 1:1 correspondence
- 3D shapes- junk modeling



## Expressive arts and design

- Favourite music and songs
- TACPAC
- Dressing up
- Roleplay area – home corner
- Mark making in food stuffs (jelly, flour etc)
- Printing with fruit and vegetables
- Playdough