



**Careers Intent Statement:**

Our careers education will support pupils to develop a sense of self and an understanding their own preferences, feelings and motivations. They will develop the skills needed for the world of work and paid or voluntary employment. Pupils will also develop their self-care and independence skills ready for adult life. They will have access to independent information, advice and guidance that will help them to make choices about their next steps.

Communication and Reading:	Independence:	Personal Growth:	Physical:	Health Awareness:	Sharing Ideas or Opinions:	Community:
<p>Pupils are supported to use various forms of communication to discuss their preferences and choices.</p> <p>Pupils will have access to a wide range of careers resources in accessible formats.</p>	<p>Over time, pupils will develop their independence skills to appropriately and safely access a placement in education, employment or the community</p>	<p>Pupils will develop personal, aspirational goals. They will develop an understanding of their own skills and capabilities. Over time these inform their choices about their next steps in education, employment or a community placement.</p>	<p>Pupils will develop fine motor skills, in order to be able to record and capture their experiences using of mark-making tools and a range of technology.</p> <p>Pupils will develop gross motor skills to enjoy and participate in a range trips and experiences related to accessing education, employment or the community.</p>	<p>Pupils will access various opportunities to explore the many aspects of health, including mental, physical and sexual health, where appropriate.</p> <p>Over time they will develop understanding of healthy and unhealthy choices and how they can access essential health services e.g. NHS 11 and 999, pharmacies, health centres and walk in centres.</p>	<p>Drawing on past experiences and future plans, pupils will be supported to share their ideas or opinions in a range of ways, in a safe and nurturing environment.</p>	<p>Over time, pupils grow an awareness of the many dangers that may surround them. This will include at school, home, out in the community and when using the internet. Pupils will develop a wide range of strategies to reduce risk and keep themselves and others safe. Pupils will be supported to access activities and services and to participate in their community.</p>

**Preparation for Adulthood:**

As appropriate, pupils are taught relevant employability, community, independence, and safety skills.  
 This is linked to pupils being taught to reflect on and evaluate their own achievements, building towards being able to apply to make informed and realistic decisions about their next steps.

**Cultural Capital:**

Pupils will begin to understand how they can be access and participate in their communities and become active citizens.  
 Pupils will be encouraged to take part in local, national and global events and activities.