



Post 16 Intent Statement:

Our Preparation for Adulthood curriculum will equip our learners with the skills and knowledge they need to ensure they have a good quality of life, know how to keep themselves safe, understand the options available to them, and are empowered to make choices about their own futures.

Students will develop the knowledge and skills they need to progress to their next placement in education, employment or the community. These will include functional English and Maths skills, as well as skills for communication, social interaction and independence. Careers education, advice and guidance, alongside practical experiences, will ensure that students understand their options for the future and are supported and empowered to make choices about their next steps

Communication and Reading:	Independence:	Personal Growth:	Physical:	Health Awareness:	Sharing Ideas or Opinions:	Community:
Students are supported to use various forms of communication to express preferences and motivations for choices. Students will have access to a wide range of careers resources in accessible formats. Where relevant, students will be able to advocate for themselves.	Students will know how keep themselves safe. They will be empowered to be as independent as they possibly can in order to increase the life choices available to them, and their sense of control over their own lives.	Students will develop aspirational goals for their next steps. Students will develop an understanding of their own skills and capabilities and over time these will inform their choices about their next steps into education, employment or a community placement.	Students will develop fine motor skills, in order to be able to record and capture their experiences using of mark-making tools and a range of technology. Students will develop gross motor skills to enjoy and participate in a range trips and experiences related to accessing education, employment or the community	Drawing on past experiences and, where appropriate, future plans, students will be supported to share their ideas or opinions in a range of ways, in a safe and nurturing environment.	Over time, students will grow an awareness of the many dangers that may surround them. This will include at school, home, out in the community and when using the internet. Students will develop a wide range of strategies to reduce risk and keep themselves and others safe. Students will be supported to access activities and services and to participate in their community.	Over time, pupils grow an awareness of the many dangers that may surround them. This will include at school, home, out in the community and when using the internet. Pupils will develop a wide range of strategies to reduce risk and keep themselves and others safe. Pupils will be supported to access activities and services and to participate in their community.
Preparation for Adulthood:				Cultural Capital:		
Students will be fully supported to make aspirational and realistic choices about their next steps into education, employment or a community placement.				Students are provided with information and opportunities for practical experiences of a broad range of options or future educational placements will support students to understand potential options for their next steps.		

