




Drugs Education Policy

Our Vision:

Achievement, Belonging, Celebration: valuing every child through fostering independence, inclusion, trust and support.

Our Mission

Supporting our learners to develop holistic skills for life.

Policy review date:	November 2021
Ratified by:	Local Governing Body
Ratification Date:	March 2022
Review Frequency: <i>Annual, Bi-Annual</i> (Subject to Academy Trust or national policy change)	Every 3 years
Review Date:	November 2024
Related Policies:	n/a
Chair of Trust/Governor Signature:	

The term “drugs” refers to illegal or recreational drugs.

Introduction

Drug and Alcohol education in New Siblands School aims to enable all our pupils to make healthy informed choices by increasing their knowledge, exploring a range of attitudes about drug and alcohol use and developing and practising their decision making skills.

It will also enable pupils to identify sources of confidential advice and support as school staff are unable to guarantee absolute confidence in serious cases of drug misuse.

The programme will be sensitive to the age, experience and developmental levels of our pupils. It will be delivered through our existing curriculum. Teaching will be based on an understanding that a variety of approaches should be used in order to meet the needs of our pupils. It will be delivered by all staff but may be based on the work of a specialist team or programme.

Relevant staff can be provided with specialist training and support to help them deliver effective drug education and respond to situations with consistency and sensitivity, taking account of religious, social and cultural issues.

Outside agencies such as the Police, Young Peoples Drug & Alcohol Service, school health nurse and other professionals could be used to complement the curriculum.

The curriculum will be evaluated on a regular basis through national guidance, pupil feedback, staff discussions and evaluation of relevant issues affecting individual pupils.

Management of Drug-related Incidents

The designated safeguarding leads will be responsible for co-ordinating the management of drug-related incidents, offering sources of support and liaising with outside agencies.

Independent Learning within the Curriculum

All pupils should be encouraged to develop independent learning skills. The learning environment should help to support pupils in achieving this as well as adults providing opportunities for this by adjusting the level of scaffolding they offer.