



Accessibility Policy

Our Vision:

Achievement, Belonging, Celebration: valuing every child through fostering independence, inclusion, trust and support.

Our Mission

Supporting our learners to develop holistic skills for life.

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| Ratified by: | Local Governing Board |
| Ratification Date: | 7 th October 2021 |
| Review Frequency: <i>Annual, Bi-Annual</i> (Subject to Academy Trust or national policy change) | Annual |
| Review Date: | October 2024 |
| Related Policies: | ET Pay Policy ET Recruitment & Selection Policy NSS Admissions Policy Statement |
| Chair of Trust/Governor Signature: | |

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Introduction

We aim to ensure that New Siblands School is a welcoming place that plans proactively to prevent any form of discrimination. The Equality Act 2010 states that “schools cannot unlawfully discriminate against pupils because of their sex, race, disability, religion or belief and sexual orientation”. It defines disability as a *‘physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities’*

As a specialist educational setting where all learners have learning disabilities, it is our intention to remove, as far as we can, those barriers which make it hard for children and adults with any disability to take part in the day to day life of our school and benefit from the educational experience we provide.

Our Accessibility Aims

1. To ensure all pupils can fully participate in the curriculum
2. To ensure the physical environment of our school enables disabled pupils to take full advantage of education and facilities provided.
3. To ensure the availability of accessible information to disabled pupils.

We will achieve this through a process of regular auditing, planning and reviewing.