

End of Year Progress Report for End of KS2, KS4 and KS5 2021-22

We measure **progress** only using an ipsative assessment approach.

**End of Key Stage 2 Data (Year 6)**

- There are 7 Year 6 pupils.
- 2 pupils are on the Belonging Pathway
- 5 pupils are on the Achievement Pathway
- 0 pupils are on the Celebration Pathway

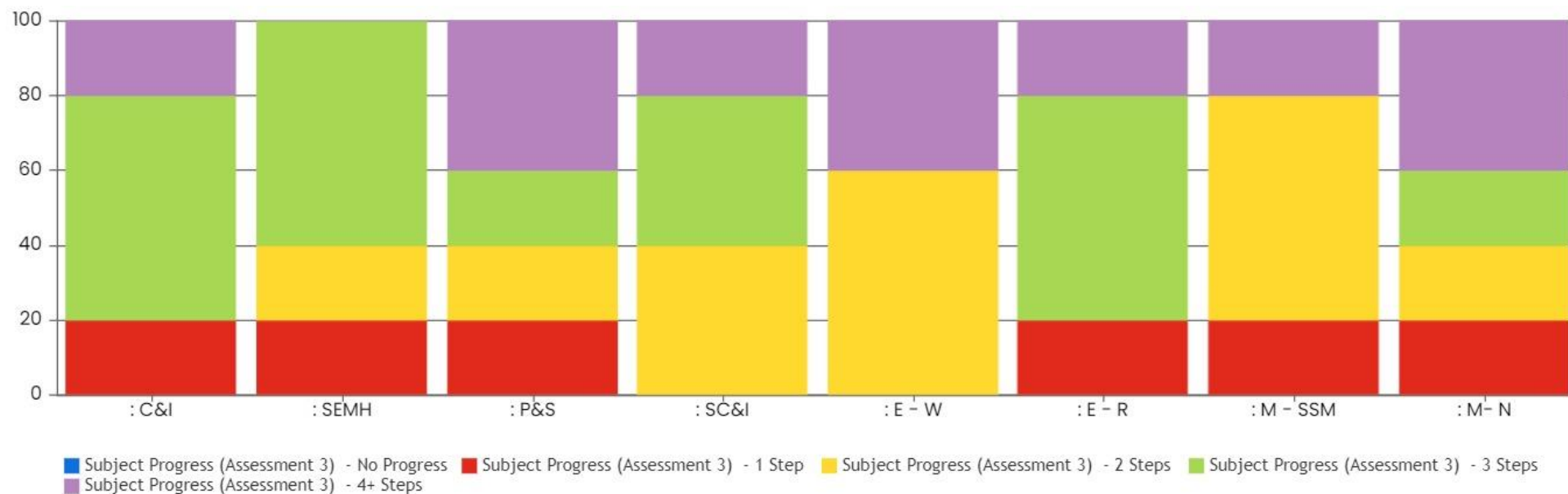
<u>Key</u>	
<b>C&amp;I</b> Communication & Interaction	<b>E - R</b> English Reading
<b>SEMH</b> Social, Emotional & Mental Health	<b>M - Num</b> Maths Number
<b>P&amp;S</b> Physical & Sensory	<b>M - SSM</b> Maths Shape, Space and Measure
<b>E - W</b> English Writing	

**Y6 Belonging Pathway**



**Y6 Achievement Pathway**

## End of Year Progress Report for End of KS2, KS4 and KS5 2021-22



### Conclusions & Areas of Development

- The data for Year 6 Belonging Pathway is statistically insignificant due to a small cohort of 2 pupils. In reading, progress is at expected and in Maths SSM progress is below expected progress. However, overall progress is **better than expected** in for all other curriculum areas for these students.
- The data for the Year 6 Achievement Path way is expected progress for all areas except Self Care & Independence and Writing is better than expected progress.
- The overall are of focus is Maths SSM for the next academic year.

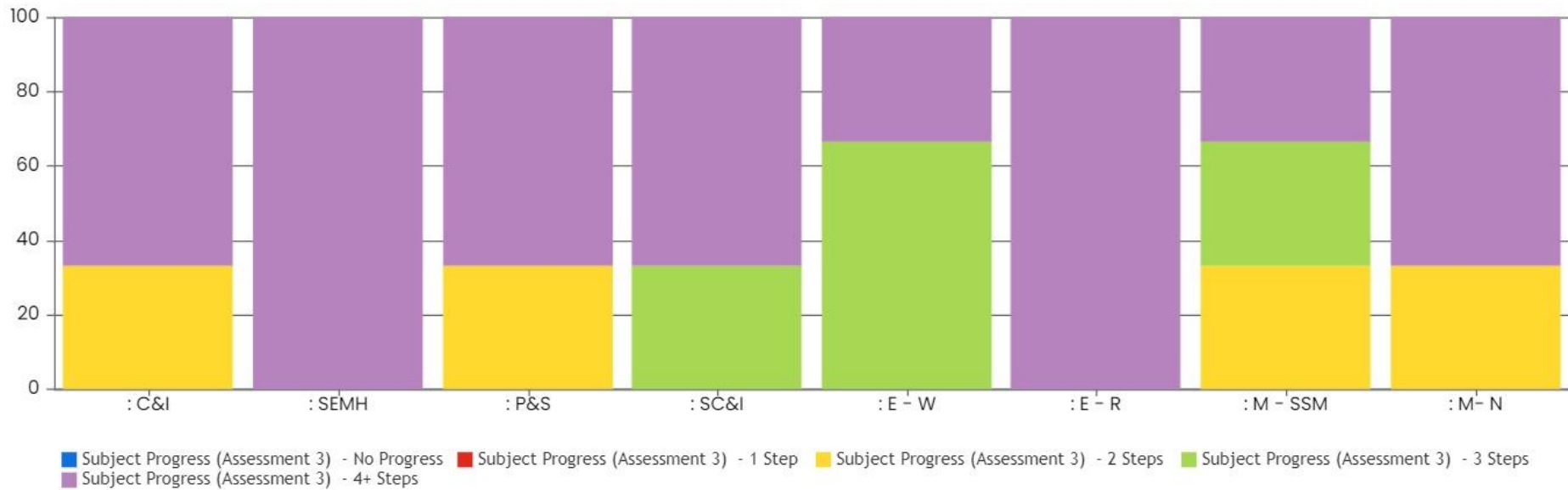
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**End of Key Stage 4 Data (Year 11)**

- There are 5 Year 11 pupils.
- 0 students are on the Belonging Pathway.
- 3 students are on the Achievement Pathway.
- 2 Students are on the Celebration Pathway

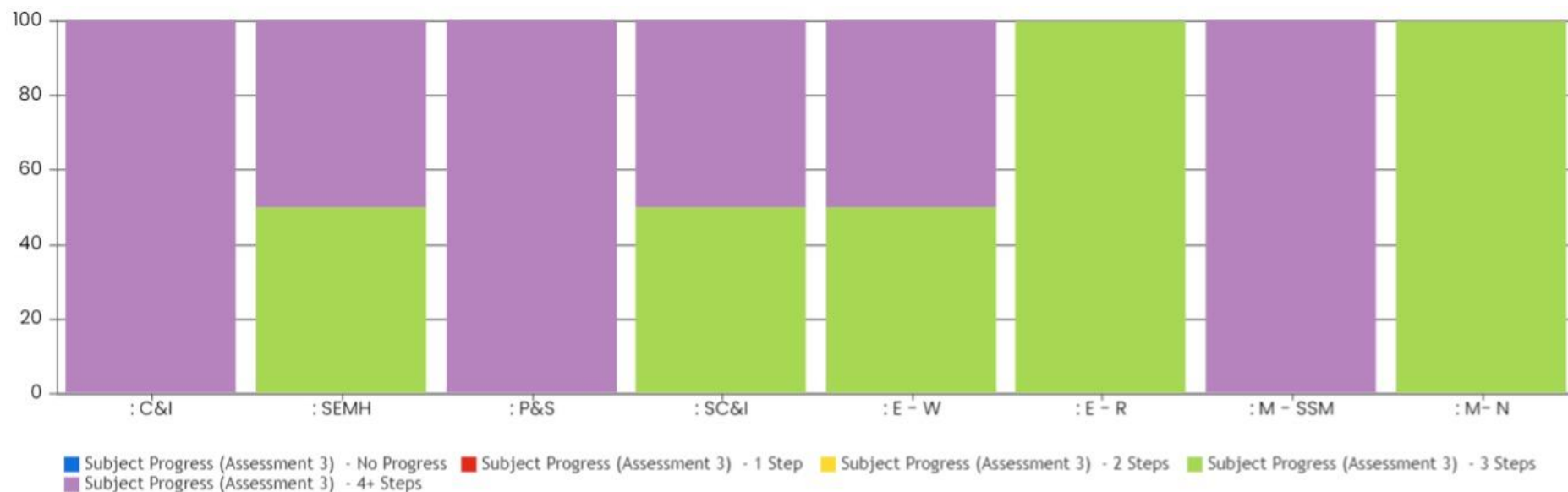
Key	
<b>C&amp;I</b> Communication & Interaction	<b>E - R</b> English Reading
<b>SEMH</b> Social, Emotional & Mental Health	<b>M - Num</b> Maths Number
<b>P&amp;S</b> Physical & Sensory	<b>M - SSM</b> Maths Shape, Space and Measure
<b>E - W</b> English Writing	

**Y11 Achievement Pathway**



**Y11 Celebration Pathway**

## End of Year Progress Report for End of KS2, KS4 and KS5 2021-22



### Conclusions & Areas of Development

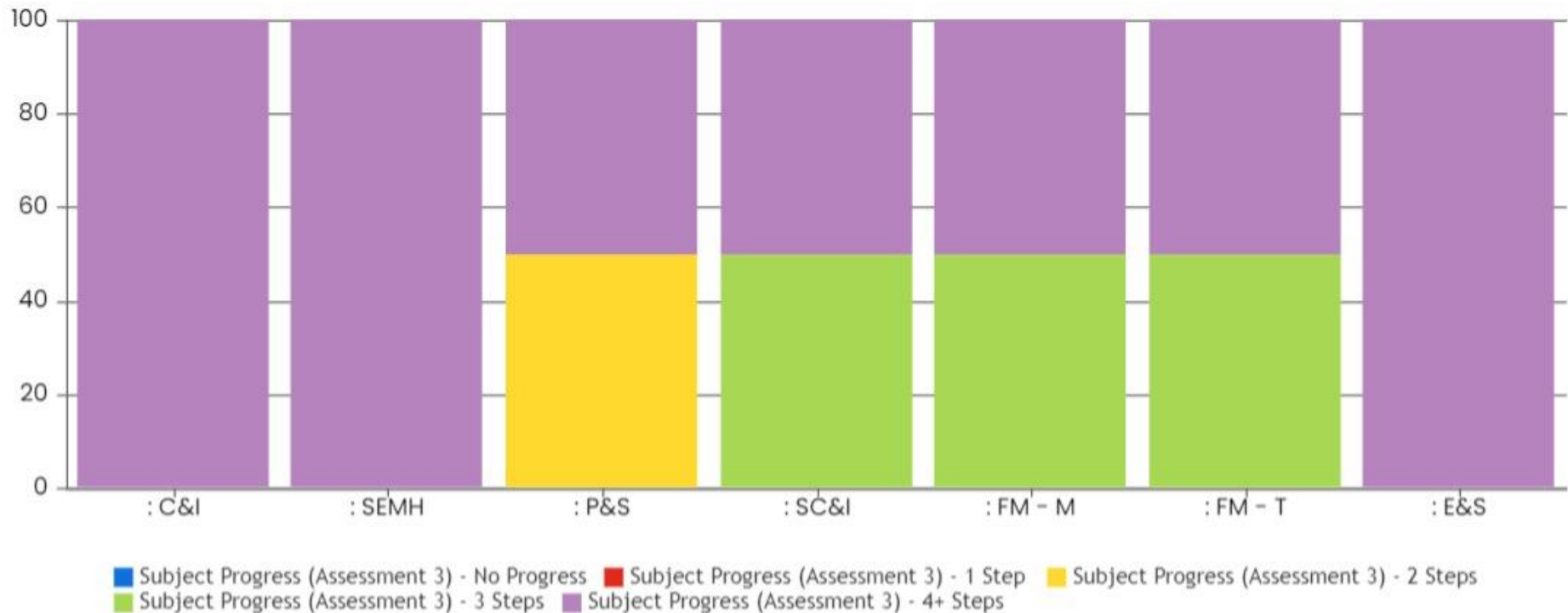
- Overall progress for both Pathways in all areas is better than expected.
- In the light of this first complete year of data we will consider adjusting criteria for expected progress to increase challenged and maintain high expectations.

**End of Key Stage 5 Data (Year 14)**

- There are 6 Year 14 pupils.
- 2 students are is on the Belonging Pathway
- 4 students are on the Achievement Pathway
- 0 students are on the Celebration Pathway

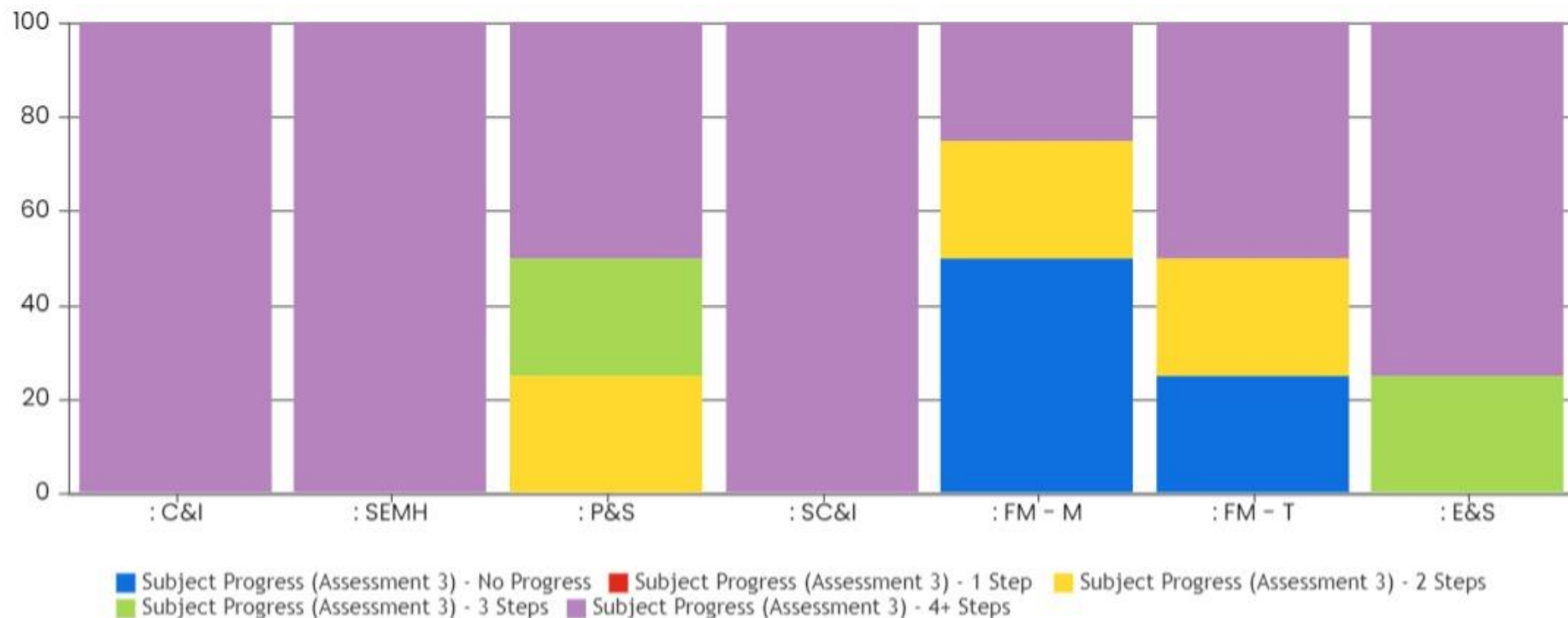
<u>Key</u>	
<b>C&amp;I</b> Communication & Interaction	<b>FM – T</b> Functional Maths Time
<b>SEMH</b> Social, Emotional & Mental Health	<b>E&amp;S</b> Employability & Skills
<b>P&amp;S</b> Physical & Sensory	
<b>FM – M</b> Functional Maths Money	

**Y14 Belonging Pathway**



**Y14 Achievement Pathway**

## End of Year Progress Report for End of KS2, KS4 and KS5 2021-22



### Conclusions & Areas of Development

- The data for Year 14 Belonging Pathway is statistically insignificant due to a small cohort of 2 pupils. Overall progress is **better than expected** in for all other curriculum areas for this cohort.
- The data for the Year 14 Achievement Path way is better than expected progress for all areas except Functional Maths – Time and Money, where for two pupils no progress has been made and targeted interventions will be required.
- In the light of this first complete year of data we will consider adjusting criteria for expected progress to increase challenged and maintain high expectations.
- School target – to further increase teacher use of INSIGHTS to identify students who are making below the expected rate of progress during the year and SLT to identify additional interventions that may be required.