

Cognition

Maths (Number and Shape, Space and Measure)

- Counting songs
- Can you join in with our food themed maths songs?
5 Little Speckled Frogs
- Learning to rote count to 10 and 20
- Can you match numerals to quantities?
- Individualised learning targets
- Sorting objects by properties – size, colour
- Identify, continue and copy patterns



Cognition

Literacy (Reading and Writing)



Story: 'We're going on a bear hunt'

- **Reading:** choosing and sharing books, comprehension, See and Learn, matching picture to object, answering questions about the story, pointing to pictures, Anticipating what comes next, exploring the sensory story. · Recognising the important words/vocabulary from our story, and joining in with the Makaton signs.
- **Writing:** mark making, pencil control, trace, copy lines and curves, letter formation.

Communication and Language

- Makaton signs related to learning theme
- Switches to make choices in all aspects of learning
- Following instructions e.g. taking register to the office
- Making choices at snack time using eye pointing, words signs, gestures and communication boards
- Role play and using imaginative speech
- 1:1 Personalised Learning Goals (PLG's)
- Learning nouns and verbs associated with our topic
- Attention Autism' (Bucket) sessions to learn Makaton signs and concepts about our topic.
- Using communication boards to request and play.

Understanding the World

- Celebrations from around the world
- Cooking—which foods do you like/dislike?
- Sorting fruit and vegetables
- Food exploration session

Yellow Class

Term 3 – 'In the Woods'



Social, Emotional and Mental Health

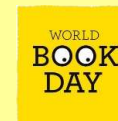
- Playing with toys appropriately
- Looking after own belongings, putting coat on peg etc.
- Understanding feelings and emotions, and how to self regulate feelings.
- Daily mindfulness activities during together time e.g. sensory bottles, yoga and parachute game
- Weekly assemblies with a SEMH theme.

Expressive Arts and Design

- Using and exploring colour.
- Practising how to hold a paintbrush correctly.
- Using our communication skills to request colours.
- A range of themed crafts
- Musical Interaction
- Exploring materials
- Modelling using playdough and clay
- Creating collages using different media

Events during the term:

- Shrove Tuesday
- World Book Day
- Mothering Sunday
- Comic Relief
- Animal interactive
- Easter



Sensory and Physical Development

- **Fine motor skills** – using tweezers, threading, developing pencil control, daily funky fingers
- **Gross motor skills** –Swimming
- Sensory diet sessions
- Physio, and hydro-therapy programmes for individual pupils
- TACPAC
- Rebound
- Diddi dance
- **Independence** – buttering own toast, pouring drinks, getting ready for PE/swimming.