


	8:55—9:30	9:30-10:15	10:15-11	11:-11:30		1:15-2:30	2:30	3:00 -3:15	3:15-3:30
Mon	9:30—9:45 Assembly Funky Fingers (PD) Name recognition (R) Hello time (SEMH)	See and Learn Reading Schemes	Snack, toilet, outside play	Sensory studio EAD/UTW	Lunch	Communication session (CI) Phonics for sound develop- ment (CI)	Snack, toilet, outside play	Turn taking games (SEMH)	Singing Goodbye
Tues	Funky Fingers (PD) Name recognition (R) Hello time (SEMH)	English: Reading/Story sack Reading response activi- ties Independent learning		See and Learn Reading Schemes		Rainbow time 		Turn taking games (SEMH)	
Weds	Funky Fingers (PD) Name recognition (R) Hello time (SEMH)	Maths: Number PLG's Independent Learning through play		See and Learn Reading Schemes Rebound		PE		Turn taking games (SEMH)	
Thus	Funky Fingers (PD) Name recognition (R) Hello time (SEMH)	Swimming		Swimming		Local Walk (PD)		Turn taking games (SEMH)	
Fri	Funky Fingers (PD) Name recognition (R) Hello time (SEMH) 9:30-9:45 Celebration As-	Celebration assembly		English: Writing		Didi Dance Outdoor Learning		Turn taking games (SEMH)	

Physical Development (PD) Social and Emotional Health (SEMH) Cognition and Learning: Reading (R) Cognition and Learning: Writing (W) Understanding the World (UTW) Communi-
cation and Interaction (CI) Expressive Arts and Design (EAD) Independence (I) Maths: Number (N) Maths: Shape, Space and Measure (SSM)