

Cognition and Learning: English

Cognition and Learning: Maths

Number focus

- Joining in with our in the woods themed maths songs, for example '5 speckled frogs'
- Making sets of 3, 5 and 10?
- Complete simple addition and subtraction using practical resources such as Numicon
- Number formation.



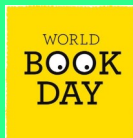
Expressive Arts and Design:

- Using and exploring colour
- Modelling using playdough and clay
- Creating collages using different media



Social, Emotional and Mental health:

- Weekly assemblies with a SEMH theme linked to Jigsaw



Story: 'The Gruffalo'

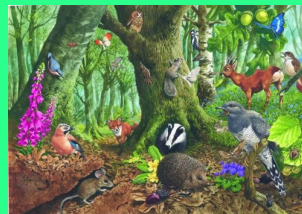
- Joining in with a sensory version of the story
- Joining in with the rhythm of the story and exploring rhyme.
- Recognising the important words/vocabulary e.g. adjectives from our story, and joining in with the Makaton signs.



Green Class

Term 4

'In the woods'



Events during term 4:

- Shrove Tuesday
- World Book Day
- Mothering Sunday
- Comic Relief
- Animal interactive
- Easter

Communication and language:

- 'Attention Autism' (Bucket) sessions to learn Makaton signs and concepts about our topic.
- Using our PECS to request games and toys.
- Playing in the McDonalds role play area
- Using communication boards to request and play.
- 'In the woods' music session exploring call and response, turn taking and, rhythm and pattern.

Knowledge and Understanding of the World:

- Gruffalo themed cooking activities e.g. Gruffalo crumble!
- Learning about nocturnal and diurnal animals
- Exploring different environments (Geography)

Physical development:

- Exploring movement and dance.
- Rebound with Jane Hawkes
- PE with Jane Hawkes
- Didi Dance
- Swimming

