

# Statement of use of Covid-19 catch-up funding: New Siblands School 2020-2021

Summary information			
<b>Total number of students:</b>	123	<b>Amount of catch-up premium received per student:</b>	£240.00
<b>Total catch-up premium budget:</b>	£29,520		
Context This document was created in Jan 2021, and was created with the available knowledge at the time and therefore is subject to change.			

Gaps identified; barriers to learning; trends identified; specific to SEN learning needs	
In-school barriers	
i.	Up to 77% of school population did not attend school for terms 4, 5 and 6 leading to regression in some skills and minimal progress in knowledge attainment. COVID restrictions mean pupils are likely to experience disruptions to onsite education.
ii.	Increased anxieties around friendships, Covid-19, socialising, and school.
iii	COVID operational plan decreases opportunities for interaction with wider school and community resulting in loss of opportunities to apply and generalise learning
External barriers	
iii.	Increased strain on family resilience, leading to increased pupil anxieties.

Expected outcomes		Success criteria
a)	Pupils make good progress, as defined by their class teachers, in their EHCP outcomes. Teachers monitor the progress; student and parent response to progress; leadership team to monitor and target support as needed; gather parent/ pupil views on EHCP progress and reviews.	Teacher assessments show expected or better progress Parent / pupil views on teaching and learning are positive
b)	Pupils attend school and form and maintain good relationships. Pupils demonstrate positive behaviour.	Data on attendance and behaviour shows that pupils have good attendance and low incidence of challenging behaviour

1. Planned expenditure					
Academic year		2020- 2021			
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Students make good progress, as defined by class teachers, in their EHCP outcomes	<b>TLR + leadership time &amp; resources. £9,840.00</b> Learning Continuity Leader to oversee the online teaching and learning offer (Supported Home Learning)	Maintaining high quality of teaching and learning during periods when pupils need to access supported home learning. Establishing appropriate and sensitive expectations for supported home learning.	<ol style="list-style-type: none"> <li>1. Action plans for new TLR roles</li> <li>2. Feedback from parents</li> <li>3. Progress data</li> <li>4. Behaviour reports</li> <li>5. Learning walks</li> </ol>	CO	Term 6 2020-21
	<b>TLR + leadership time &amp; resources. £9,840.00</b> Community Resilience Leader to develop partnership with families and promote family engagement during learning. Also to establish COVID safe enrichment activities	Ensuring pupils and families can maintain a sense of 'belonging'. Providing opportunities for pupils to apply and generalise skills and knowledge, leading to more informed teacher assessments.			
	<b>TLR + leadership time &amp; resources. £9,840.00</b> Pupils' Mental Health & Wellbeing Leader to oversee and develop the recovery curriculum	Ensuring pupil can maintain good mental health and develop strategies for coping with change and loss. Leading to maintenance of positive behaviour.			
<b>Estimated total spend</b>				<b>£29,520.00</b>	