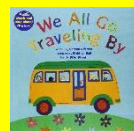


Cognition

Maths (Number and Shape, Space and Measure)

- Maths songs and rhymes
- Recognising and writing numbers up to 10
- Measure: size / weight / length / capacity
- Filling and pouring
- Exploring capacity and volume through sand and water play



Cognition

Literacy (Reading and Writing)

Story 1. We all go travelling by

- Sequencing and story recall – what next?
- Joining in with actions, repeated phrases
- **Reading:** choosing and sharing books, comprehension, See and Learn, matching picture to object, answering questions about the stories, pointing to pictures.
- **Writing:** mark making, pencil control, trace and copy lines and curves, letter formation.

Communication and Language

- Makaton signs related to learning theme- transport.
- Switches to make choices in all aspects of learning
- Following instructions e.g. taking register to the office
- Visuals – photos and symbols of key concepts
- Making choices at snack time using eye pointing, words signs, gestures, communication boards and PECS
- Role play and using imaginative speech
- 1:1 Personalised Learning Goals (PLG's)
- Attention Autism sessions tailored to individual needs

Understanding the World

- Road safety, for road users and pedestrians
- Access the local community – trip out in the minibus
- Test the strength of the different materials?
- Investigate how to make objects move? Eg water in guttering to float boats

Yellow Class

Term 3

Week 1: Transport

Week 2 & 3: Transport on Land

Week 4 & 5: Transport in the water

Week 6 & 7: Transport in the air

Social, Emotional and Mental Health

- Playing with toys appropriately
- Acting out a birthday party with friends, inviting friends to play and take part
- Looking after own belongings, putting coat on peg etc.
- Daily mindfulness activities during together time e.g. sensory bottles and massage.

Expressive Arts and Design

- Musical Interaction
- Joining in with songs and rhymes about different transport
- Exploring materials - range of crafts
- Explore making tracks in the paint.
- Transport crafts
- Role play: Bus Station , Airport
- Car Wash Role-Play- buckets of soapy water and sponges for the children to wash the wheeled toys.
- Moving in different ways to represent different vehicles eg. zoom like a rocket.

Rainbow Time.
Friday morning.



All children grouped according to individual needs.
Rainbow time will happen in bubbles

Sensory and Physical Development

- **Fine motor skills** – funky fingers, cutting, sticking, puzzles, playdough
- **Gross motor skills / PE** – catching and throwing, change in speed, direction
- Pretending to 'get into, travel in or drive' different forms of transport
- Sensory Diet sessions
- Physio programmes for individual pupils
- TACPAC
- **Independence** –pouring drinks, getting ready for PE/swimming.