

The Sensory Curriculum

Pupils with profound or complex needs are taught in classes of pupils with a wide range of needs which enables them to develop positive relationships with their peers and to be a full part of the wider school. In order to fully meet their learning needs they access a sensory curriculum that runs alongside the main curriculum and is personalised according to their individual needs.

The aim of the sensory curriculum is to develop early social, communication, cognitive and emotional and physical skills. These can be consolidated and generalised within the classroom.

The sensory curriculum is delivered using multi-sensory approaches, therapies and play, including:

- Individual Physiotherapy programmes
- Eye-gaze programmes
- Hydro Therapy
- TacPac
- Rebound Therapy
- Sensory diet
- Sensory sessions e.g. music, engaging with animals, topic based learning, exploring food, using the snoozlem etc.

Progress is measured using P-scales and individual EHCP outcomes. New Siblands is currently part of the national pilot for 'Engagement 4 Learning', which we expect to provide a new assessment framework for the sensory curriculum in 2018-19.